

NAME?	WEDNESDAY, AUGUST 8	THURSDAY, AUGUST 9				FRIDAY, AUGUST 10			SATURDAY, AUGUST 11			SUNDAY, AUGUST 12
800 - 850	Pre-Conference Workshop for Introductory Psychology Teachers  San Francisco State University Downtown Campus	Teaching Social Class <i>Moscone Center/Room 3008 Level 3- West Building</i>	Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms <i>Moscone Center/Room 3005 Level 3- West Building</i>	Symposium Nurturing School -- How Stories Told Shape Students, Teachers, Philosophies, and Policy <i>Moscone Center, Level 2- West Building, Room 2008</i>	Teaching Introductory Statistics -- A Hands-On Workshop on Incorporating Active Learning <i>Moscone Center/Room 104 Lobby Level- South Building</i>		Tech Insiders' Advice for Psychology Majors Seeking Careers in the "Human-Side" of the Tech Industry <i>Moscone Center/Room 215 Level Two-South Building</i>		Adapting Problem Based Learning for Psychology Training <i>Moscone Center/Room 2006 Level 2- West Building</i>	Academic Integrity Violations in Higher Education: A Multifaceted Problem <i>Moscone Center/Room 2014 Level 2- West Building</i>	Innovative Approaches for Creating Safe And Supportive Schools For All Students <i>Moscone Center, Upper Mezzanine- South Building, Room 156</i>	Open Educational Resources: Free Textbooks That Can Be Modified/ Broken <i>Moscone Center/Room 214 Level Two-South Building</i>
900 - 950		Invited Address Innovative Approaches to Teaching Introductory Psychology <i>Moscone Center/Room 156 Upper Mezzanine- South Building</i>	Sex, Gender, and Sexualities: A Skill-Building Workshop for Teachers Wanting to Update Their Courses <i>Moscone Center/Room 208 Level Two- South- Building</i>		Skill-Building Practices that Promote Workplace Preparedness for Baccalaureate Psychology Graduates <i>Moscone Center/Room 2018 Level 2- West Building</i>	Teaching Introduction to Psychology: Creating Coherence among Psychology's Diverse Specialties <i>Moscone Center/Room 2020 Level 2- West Building</i>	Invited Address Psychological Literacy: What Is It and How Do We Measure It? <i>Moscone Center, Level 2- West Building, Room 2011</i>	Psi Beta Poster Session <i>Moscone Center/Room 2001 Level 2- West Building</i>	Bradenbury The Field -- The Evolution of the Educational Psychology Pipeline in Teaching <i>Moscone Center/Room 2001 Level 2- West Building</i>	Strategies for "Scalching" Knowledge in the Millennial Student <i>Moscone Center/Room 2010 Level 2- West Building</i>		
1000 - 1050		Balancing the Needs of Students, Faculty, and Programs: Ten Years of Introductory Psychology Data <i>Moscone Center, Level 2- West Building, Room 2001</i>			Poster Session Teaching of Psychology I <i>Moscone Center/Room 3000 Level 3- West Building</i>		An Introductory Psychology Teaching Demo Encouraging Engagement with Activities and Assignments <i>Moscone Center/Room 2020 Level 2- West Building</i>	Teaching Lifespan Development Online <i>Moscone Center/Room 2018 Level 2- West Building</i>	Symposium Meeting Student -- Nothing Compares! <i>Moscone Center/Room 3014 Level 3- West Building</i>	Project Solutions: Taking Your Syllabus to the Next Level <i>Moscone Center/Room 151 Upper Mezzanine- South Building</i>		
1100 - 1150		Invited Address How to Train a Culturally Safe Psychology Workforce: Learnings from Australia <i>Moscone Center, Level 2- West Building, Room 2006</i>				Beyond the Lecture: Effective Teaching in Large Classes <i>Moscone Center/Room 2024 Level 2- West Building</i>	Are Terminal Master's Programs in Psychology at a Dead End? <i>Moscone Center/Room 3009 Level 3- West Building</i>	Invited Address Inclusive Teaching: Managing Cultural Clashes in Psychology Courses <i>Moscone Center, Upper Mezzanine- South Building, Room 156</i>	Career Abled: Education and Practice Considerations to Promote Disability Inclusion <i>Moscone Center/Room 313 Level Three- South Building</i>	Psi Beta Keynote: Address Leadership and Mentoring Are Nearly Synonymous: Lessons Learned <i>Moscone Center, Level 3- West Building, Room 3005</i>	Using Problem-Based Learning to Teach Ethics <i>Moscone Center/Room 206 Level Two- South Building</i>	
1200 - 1250		Challenge Accepted: Articulation and Redesign of the Two-Tiered Undergraduate Psychology Major <i>Moscone Center/Room 2014 Level 2- West Building</i>						Poster Session Teaching of Psychology II <i>Moscone Center/Room 3005 Level 3- West Building</i>	Teaching Awareness, Inclusion, and Understanding of Marginalized Populations to Psychology Majors <i>Moscone Center/Room 3005 Level 3- West Building</i>			
130 - 150		Presidents' Address Lessons Learned from 117 Years of Teaching <i>Moscone Center/Room 2007 Level 2- West Building</i>				G. Stanley Hall Lecture: Blood, Gore, and Video Games: Effects of Violent Content on Players <i>Moscone Center, Level Two- South Building, Room 215</i>	Diane Hagerm Lecture (CARE) The Undercover Scientist Using Pedagogical Research to Teach and Discover Hard <i>Moscone Center, Level Two- South Building, Room 208</i>	APF Charles L. Brewer Distinguished Teaching of Psychology Award <i>Moscone Center/Room 159 Upper Mezzanine- South Building</i>				
200 - 250		Presidential Address: New Ways to Think About "General Psychology": Creative, Critical and Inclusive Approaches <i>Convention Center- Room 2014</i>	Skill-Building Session Introducing a New Tool to Help-Mentor a Guide Students to Critical Careers in Aging <i>Moscone Center, Level 3- West Building, Room 3007</i>			G. Stanley Hall Lecture: Kwan: Reaching Today's Students <i>Convention Center- Moscone Center Room 208</i>	Symposium Surviving APF Style -- How to Engage Students to Advance Scholarly Writing and Career Readiness <i>Moscone Center, Level Two- South Building, Room 215</i>	Planning for an APF General of Psychology Initiative <i>Convention Center- Moscone Center Room 104</i>	Lee Garol Lecture: A Conversation with Dr. Paul Benson <i>Convention Center- Moscone Center Room 215</i>			
300 - 350		SPP Social Hour <i>Jordan Wine Pub 838 Fulton St</i>	Poster Session Students' Motivation for Learning <i>Moscone Center, Exhibition Level- South Building, Halls A/B/C</i>	Pedagogy, Power, and Social Justice in Community Psychology Teaching and Learning <i>Moscone Center/Room 3010 Level 3- West Building</i>		Harry McKee Wolfe Lecture: What Can We Learn from Fake News? Building Critical Thinking and Scientific Literacy in the Classroom <i>Convention Center- Moscone Center Room 214</i>	TOPSP Leveling the Field: Fostering Identification with School in All Our Students <i>Convention Center- Moscone Center Room 206</i>	Emerging Trends of Top Workforce Skills Recommended for Psychology Majors <i>Convention Center- Moscone Center Room 214</i>	Randal M. Ernst Lecture: Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom <i>Convention Center- Moscone Center Room 151</i>			
400 - 450					CSA Learning Through Doing: Content, Design, and Sharing Empowering Authentic Research Opportunities <i>Moscone Center, Level 2- West Building, Room 2016</i>	Applying Psychological Science to Teaching, Learning, and Well-Being in Schools <i>Moscone Center/Room 209 and 211 Exhibition Level- North Building</i>	Attitude Toward Aging -- Prepare Students to Work in an Aging World By Drawing <i>Moscone Center/Room 313 Level Three- South Building</i>	Teaching Ethics in the U.S. Undergraduate Major -- From Program Mission to the Classroom <i>Moscone Center/Room 307 Level Three- South Building</i>				
500 - 550		Division 15 Social Hour <i>San Francisco Marriott Morgan Hotel Yerba Buena Salons 1 and 2</i>			Global Education and the Global Workforce: Challenges and Opportunities <i>Moscone Center/Room 2011 Level 2- West Building</i>	TOPSP Reception <i>The Irish Bank, 10 Mark Lane, San Francisco</i>	CARE/Psi Beta Awards Ceremony and Social Hour <i>Convention Center- San Francisco Marriott Morgan Hotel Pacific Room B</i>	Mixing Gender: Realities Into Teaching of Psychology -- Rural Mental Health and Community Engagement <i>Moscone Center/Room 307 Level Three- South Building</i>				
600 - 630												